

**Review 2 (Term end) and Review 3 (Placement end)**

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| **Review 2  Due Date:** Monday 17th Dec 2018 | **Review 3  Due Date:** Thursday 7th February 2019 |

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| **Name of Trainee** |  |
| **Subject** | Choose an item. |
| **Name of Placement A School** | Choose an item. |
| **Name of Subject Mentor** |  |
| **Name of Professional Mentor** |  |
| **Name of Subject Specialist Lead** |  |
| **Name of SCITT Director** | Karen Fuller |

**Prior to the Review Meeting:**

* Trainee teacher to update their Subject Knowledge Audit, date it and identify some targets
* Complete relevant sections
* Using the progress indicators highlight your progress against the Standards to date and date it

**During the Review Meeting**:

Trainee teacher brings in:

* Updated Subject Knowledge Audit
* SCITT folders – including progress indicators
* Completed Section of review
* Updated Standards File

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| **Contextual analysis of the school - Include a description of the school and department, size of the school, subjects classes, year groups taught, tutor group** |
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| **Number of days attended – Review 2** |  |  | **Number of days absent – Review 2** |  |
| **Number of days attended – Review 3** |  |  | **Number of days absent – Review 3** |  |

**Using the ITT Trainee Progress Indicators, assess your progress against each standard (highlight in orange – Review 2). This will then be discussed with your Subject Mentor and as part of your triangulation review.**

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| **S1: Set high expectations which inspire, motivate and challenge pupils – Review 2** | **Grade** |
| Trainee comment:  Subject Mentor to comment on areas for development: | Choose an item. |

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| **S2: Promote good progress and outcomes by pupils – Review 2** | **Grade** |
| Trainee comment:  Subject Mentor to comment on areas for development: | Choose an item. |

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| **S3: Demonstrate good subject and curriculum knowledge – Review 2** | **Grade** |
| Trainee comment:  Subject Mentor to comment on areas for development: | Choose an item. |

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| **S4: Plan and teach well-structured lessons – Review 2** | **Grade** |
| Trainee comment:  Subject Mentor to comment on areas for development: | Choose an item. |

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| **S5: Adapt teaching to respond to the strengths and needs of all pupils – Review 2** | **Grade** |
| Trainee comment:  Subject Mentor to comment on areas for development: | Choose an item. |

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| **S6: Make accurate and productive use of assessment – Review 2** | **Grade** |
| Trainee comment:  Subject Mentor to comment on areas for development: | Choose an item. |

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| **S7: Manage behaviour effectively to ensure a good and safe learning Environment – Review 2** | **Grade** |
| Trainee comment:  Subject Mentor to comment on areas for development: | Choose an item. |

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| **S8: Fulfil wider professional responsibilities – Review 2** | **Grade** |
| Trainee comment:  Subject Mentor to comment on areas for development: | Choose an item. |

**TO BE COMPLETED BY SUBJECT MENTOR**

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| **Part two: Personal and Professional Conduct – Review 2** |
| Subject Mentor comment - including comment about form teacher role: |

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| **Has the trainee delivered a PSHE/ Citizenship lesson?** | | |
| **Has the trainee maintained up to date reflections?** | | |
| **Has the trainee maintained an up to date subject knowledge audit?** | | |
| **Comment on the trainees folders:** | | |
| **What is the current overall grade of the trainee? (Apply the best fit model)** | | |
| **Summarise the four main areas of strength for the first term**  **S1** Click here to enter text.  **S2** Click here to enter text.  **S3** Click here to enter text.  **S4** Click here to enter text.  **S5** Click here to enter text.  **S6** Click here to enter text.  **S7** Click here to enter text.  **S8**  Click here to enter text. | | |
| **Summarise the three main areas for development for the following term**  **S1** Click here to enter text.  **S2** Click here to enter text.  **S3** Click here to enter text.  **S4** Click here to enter text.  **S5** Click here to enter text.  **S6** Click here to enter text.  **S7** Click here to enter text.  **S8** Click here to enter text. | | |
| **Trainee Teacher Signature:** |  | **Date**  Click here to enter a date. |
| **Subject Mentor Signature** |  | **Date**  Click here to enter a date. |

**ONCE COMPLETED PLEASE PASS TO PROFESSIONAL MENTOR**

Professional Mentor to check:

Progress indicators and review grades tally

The quality of the written report

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| **Professional Mentor’s report of trainee’s overall development for the first term – Review 2** | | |
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| **Professional Mentor Signature** |  | **Date**  Click here to enter a date. |

**ONCE COMPLETED PLEASE PASS TO SCITT ADMINISTRATOR**

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| **Subject Specialism Lead report on subject specific pedagogy during the placement – Review 2** | | |
| Comment specifically in relation to subject Knowledge development, subject tasks and audit and make reference to the standards  **S1** Click here to enter text.  **S2** Click here to enter text.  **S3** Click here to enter text.  **S4** Click here to enter text.  **S5** Click here to enter text.  **S6** Click here to enter text.  **S7** Click here to enter text.  **S8** Click here to enter text. | | |
| **Subject Specialist Lead Signature** |  | **Date**  Click here to enter a date. |

**ONCE COMPLETED PLEASE PASS TO SCITT ADMINISTRATOR**

**SCITT ADMINISTRATOR TO PASS DOCUMENT TO TRAINEE A WEEK BEFORE DUE DATE**

**Using the ITT Trainee Progress Indicators, assess your progress against each standard (highlight in green – Review 3). This will then be discussed with your Subject Mentor and as part of your triangulation review.**

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| **S1: Set high expectations which inspire, motivate and challenge pupils – Review 3** | **Grade** |
| Trainee comment:  Subject Mentor to comment on areas for development: | Choose an item. |

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| **S2: Promote good progress and outcomes by pupils – Review 3** | **Grade** |
| Trainee comment:  Subject Mentor to comment on areas for development: | Choose an item. |

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| **S3: Demonstrate good subject and curriculum knowledge – Review 3** | **Grade** |
| Trainee comment:  Subject Mentor to comment on areas for development: | Choose an item. |

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| **S4: Plan and teach well-structured lessons – Review 3** | **Grade** |
| Trainee comment:  Subject Mentor to comment on areas for development: | Choose an item. |

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| **S5: Adapt teaching to respond to the strengths and needs of all pupils – Review 3** | **Grade** |
| Trainee comment:  Subject Mentor to comment on areas for development: | Choose an item. |

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| **S6: Make accurate and productive use of assessment – Review 3** | **Grade** |
| Trainee comment:  Subject Mentor to comment on areas for development: | Choose an item. |

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| **S7: Manage behaviour effectively to ensure a good and safe learning Environment – Review 3** | **Grade** |
| Trainee comment:  Subject Mentor to comment on areas for development: | Choose an item. |

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| **S8: Fulfil wider professional responsibilities – Review 3** | **Grade** |
| Trainee comment:  Subject Mentor to comment on areas for development: | Choose an item. |

**TO BE COMPLETED BY SUBJECT MENTOR**

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| **Part two: Personal and Professional Conduct – Review 3** |
| Subject Mentor comment - including comment about form teacher role: |

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| **Has the trainee delivered a PSHE/ Citizenship lesson?** | | |
| **Has the trainee maintained up to date reflections?** | | |
| **Has the trainee maintained an up to date subject knowledge audit?** | | |
| **Comment on the trainees folders:** | | |
| **What is the current overall grade of the trainee?** | | |
| **Summarise the four main areas of strength on this placement** | | **Standards**  **S1**  **S2**  **S3**  **S4**  **S5**  **S6**  **S7**  **S8** |
| **Summarise the three main areas for development for the following placement** | | **Standards**  **S1**  **S2**  **S3**  **S4**  **S5**  **S6**  **S7**  **S8** |
| **Trainee Teacher Signature:** |  | **Date**  Click here to enter a date. |
| **Subject Mentor Signature** |  | **Date**  Click here to enter a date. |

**ONCE COMPLETED PLEASE PASS TO PROFESSIONAL MENTOR**

Professional Mentor to check:

Progress indicators and review grades tally

The quality of the written report

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| **Professional Mentor’s report of trainee’s overall development for the placement – Review 3** |
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| **Outcome (Highlight as appropriate)** | Choose an item. |

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| **Professional Mentor Signature** |  | **Date**  Click here to enter a date. |

**ONCE COMPLETED PLEASE PASS TO SCITT ADMINISTRATOR**

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| **Subject Specialism Lead report on subject specific pedagogy during the placement – Review 3** | | **Standards** |
| Comment specifically in relation to subject Knowledge development, subject tasks and audit and make reference to the standards | | **S1**  **S2**  **S3**  **S4**  **S5**  **S6**  **S7**  **S8** |
| **Subject Specialist Lead Signature** |  | **Date**  Click here to enter a date. |

**ONCE COMPLETED PLEASE PASS TO SCITT DIRECTOR**

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| **SCITT Director’s overall report - End of placement review 3** | | **Standards** |
| * Brief Summary | | **S1**  **S2**  **S3**  **S4**  **S5**  **S6**  **S7**  **S8** |
| **SCITT Director Signature** |  | **Date**  Click here to enter a date. |

**ONCE COMPLETED PLEASE PASS TO SCITT ADMINISTRATOR**