

MOVING, RESPONDING, COLLABORATING...

THE DYNAMIC ROLE OF THE TA

Whether you are an experienced TA or new to the role, this 3 session course is designed to enhance your professional development.

**SESSION 1: 8th FEBRUARY 2023,
8.45am—3.30pm**

WHAT? WHO AND WHEN? A GUIDE TO SUPPORTING CLASSROOM PRACTICE

This interactive, engaging session highlights the legislative and advisory frameworks for learners with SEND. Highlighting the Importance of positive and clear relationships and drawing from a cross-section of research and case study, you will leave this session with the tools to define your classroom relationships within a collaborative framework and be reminded of your unique placement as child-centred specialists.

**SESSION 2: 28th MARCH 2023,
8.45am—3.30pm**

NEGOTIATING THE SPACE: STRATEGIES FOR BUILDING LONG TERM RELATIONSHIPS AND REALIGNING LEARNING

Often when supporting students with SEND, things can change quickly and seemingly without warning: however is there more within our control than first meets the eye? Using tried and tested strategies and dynamic approaches framed within a 'connection before correction' approach, this session will support the creation of a toolkit to support re-regulation and support relationships based on trust.

**SESSION 3: 9th MAY 2023,
8.45am—3.30pm**

CONTEXT AND COLLABORATION: THE TIMELY TRIAD OF LEARNER, TA AND TEACHER

This final session brings together support staff and teachers and highlights the importance of understanding the unique and often nuanced relationship between TA, Teacher and student. Opening a discourse around roles, responsibilities, effective deployment and supportive strategies for collaboration and using a suite of options, suggestions and deployment ideas, this session aims to promote effective collaboration though emphasising the unique and valued identity of all staff involved in each child's learning journey.

COURSE LEADER PROFILE

RACHEL SINDEN



Rachel Sinden is a professional, approachable, arts-led education specialist with 18 years experience working in both formal and informal education settings. After a successful career as a Theatre Director and Outreach Manager for the Everyman and Playhouse Theatres, Rachel then transferred her inclusive ethos and person-centred practice to the formal education sector. Rachel has a PGCE (Drama), MA in Creativity in Education and in 2022 gained her National Award for SEN Coordination. Rachel is currently a Teacher of Performing Arts and Deputy SENDCo. Rachel also continues to use the arts as a tool for social wellbeing. She penned the 5* reviewed children's book 'Daisy's Fuzzy Tummy' and is the founder of Play Pizzazz – an arts and wellbeing based company using creative practices to support businesses, families and disabled young people across Cheshire. When she isn't busy working you'll find her in the garden or playing the piano.

READY TO APPLY?

Email: Getintoteaching@hccs.info

£150 per delegate for the 3 day course

VENUE FOR ALL SESSIONS

Holmes Chapel Comprehensive School
& Sixth Form College
Selkirk Drive
Holmes Chapel
Cheshire CW4 7DX

TERMS AND CONDITIONS

Cancellations

We reserve the right to cancel or alter the dates of the course and venue, and to cancel a course due to insufficient numbers up to 7 days prior to the course start date – any fees will be refunded in full.

If a booking is cancelled by the participant the following terms apply:

- 4 weeks before the training date: 20% of the course fee
- 2 weeks before the training date or non-attendance: 100% of the course fee

The participant's school will be responsible for paying any cancellation fees.